Brentside Knowledge Organiser - Humanities		
Year: 2	· •	National curriculum: events beyond living memory that are significant nationally or globally

What I should already know:

Events that happened in history would happen differently now because life has changed.

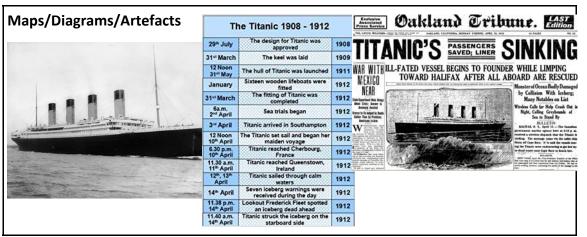
We know about the past from artefacts such as newspapers, first hand accounts and witness recall.

Transport was different in the past, it was built differently and different materials were used.

The lives of rich people and poorer people across history have differed depending on the amount of money they have.

What I should know at the end of the topic:		
	I will know what the Titanic was and why people talk about it today.	
	I will know what the people's lives were like that were on- board.	
	I will be able to name the main events of the Titanic sinking	
	I will know how an iceberg is formed and melts	
	I will be able to explain what the lifestyles of the people on board were like.	
	I will be able to explain the differences between the different classes of people aboard.	

Timeline-what the Titanic was, what the lives of the people were like, the sequence of the events, what an iceberg is and how it changes, the differences between the classes of people on the ship.



Vocabulary	
Titanic	The boat that was to said in 1912
Iceberg	A large mass of ice
Class	A system that orders society based upon social or financial amount
Collision	When something hits something else
Propeller	A blade or device that helps to move something forward
Lifeboat	Small boats attached to a ship that would float if something happened
Maiden voyage	The first time a ship sets sail
Passengers	The people on a bat
Unsinkable	Something that cannot sink, was said about the Titanic