

## Bretnside Knowledge Organiser - Art

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| <b>Year 3</b> | <b>Topic: What is in front of the mask?</b> | <b>National curriculum: To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</b> |
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### What skills I already have:

I have explored work from other cultures and other periods of time.  
 I know how to use a range of materials creatively to design and make products.  
 I can create a piece of work in response to another artist's work.

| What skills I will have at the end of this topic:   | Self-assess |
|---|-------------|
| I can create texture using clay.  |             |
| I can explore work from other cultures and other periods of time.                             |             |
| I can use sketches to produce a final piece of work.  |             |
| I can use IT programs to create a piece of work that includes my own work and that of others. |             |
| I can create different shapes using clay.   |             |
| I can use the web to research an artist or style of art                                       |             |
| I can evaluate my work.   |             |

### Key Questions:

Can I understand the viewpoints of others by looking at images of people and culture?  
 Can I understand how they are made and what the artist is trying to express in their work?  
 Can I explore different textures and shapes by manipulating clay?  
 Can I explore design techniques and express feelings about a subject, and to describe likes and dislikes?

### Mood board:



| Vocabulary |  |
|------------|--|
| 3D         | The shape has three dimensions, it is not flat and can be held.  |
| Dimensions | The length, width, height, or depth of something .   |
| Scale      | The size of artwork or objects in the artwork .  |
| Masks      | An object normally worn on the face, typically for protection, disguise, performance, or entertainment . |
| Materials  | A range of media including; rolled up paper, straws, card and clay to create your sculpture .            |
| Decorate   | Items added to something to make it more attractive.   |