Brentside Knowledge Organiser - Art

Year 3 Topic: What is in front of the mask?

National curriculum: To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

What skills I already have:

I have explored work from other cultures and other periods of time.

I know how to use a range of materials creatively to design and make products.

I can create a piece of work in response to another artist's work.

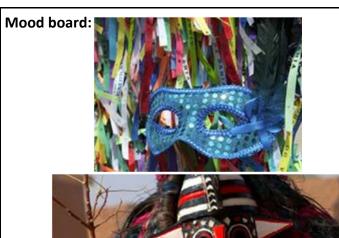
What skills I will have at the end of this topic:	Self- assess
I can create texture using clay.	
I can explore work from other cultures and other periods of time.	
I can use sketches to produce a final piece of work.	
I can use IT programs to create a piece of work that includes my own work and that of others.	
I can create different shapes using clay.	
I can use the web to research an artist or style of art	
I can evaluate my work.	

Key Questions:

Can I understand the viewpoints of others by looking at images of people and culture?

Can I understand how they are made and what the artist is trying to express in their work?

Can I explore different textures and shapes by manipulating clay?
Can I explore design techniques and express feelings about a subject, and to describe likes and dislikes?





Vocabulary	
3D	The shape has three dimensions, it is not flat and can be held.
Dimensions	The length, width, height, or depth of something .
Scale	The size of artwork or objects in the artwork .
Masks	An object normally worn on the face, typically for protection, disguise, performance, or entertainment .
Materials	A range of media including; rolled up paper, straws, card and clay to create your sculpture .
Decorate	Items added to something to make it more attractive.