

## Brentside Knowledge Organiser - Art

<b>Year 3</b>	<b>Topic: How cosy is our quilt?</b>	<b>National curriculum: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</b>
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### What skills I already have:

I know how to use a range of materials creatively to design and make products.

I know how designs are developed before production.

I know about the different types of stitching.

I can join fabric using glue.

### What skills I will have at the end of this topic:

#### Self-assess

I can use more than one type of stitch.

I can join fabrics together.

I can use sketches to produce a final piece of work.

I can use IT programs to create a piece of work that includes my own work and that of others.

I can evaluate my work and suggest improvements.

### Key Questions:

What can we find out about quilts and how they are designed and made?

Can we copy and develop some patterns we have found in quilts?

How can we develop patterns and designs using software?

Why are there different types of stitching and how many can we learn to use?

Which fabrics could we use and what effect do they have?

What patterns could we use for our own class quilt?

How can we cut and join each section of the quilt?

How does our quilt compare with ones you can buy?

### Mood board:



### Vocabulary

Combine	To bring or join together.
Stitch	A single loop of thread or yarn around a tool (as a knitting needle or crochet hook) .
Textile	A type of cloth or woven fabric.
Fabric	A fabric is a material made through weaving, knitting, spreading, crocheting, or bonding that may be used in production of further goods (clothes, etc).
Sew	Join, fasten, or repair by making stitches with a needle and thread or a sewing machine.
Design	A plan or drawing to show the look and function of something before it is made.
Quilt	A warm bed covering made of padding in between layers of fabric and kept in place by lines of stitching, usually put together in a decorative design.