

Bretnside Knowledge Organiser - History

Year: 3	Topic: Who first lived in Britain?	National curriculum: Stone age to Iron age, including: - Hunter gatherers; Early farming; Bronze Age, and Iron Age
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What I should already know:

I can explain beyond living memory that are significant nationally or globally.

I can learn about lives of significant individuals in the past who have contributed to national and international achievements.

I can understand significant historical events, people and places in their own locality.

What I should know at the end of the topic:

I can identify when the Stone Age, Iron Age and Bronze Age began.

I can understand what were the first tools and when they were made/

I can identify what the role of an archaeologist is.

I can understand how did hunter-gathers live, food and shelter.

I can understand the changes between the Stone Age, Iron Age and Bronze Age.

I can order events on a timeline.

I can understand how was life different for women, men and children.

I can identify what art, transport and communication of early Britons was used.

Timeline

Can I describe events from the past using dates when things happened? Can I use a timeline within a specific period in history to set out the order events may have happened?

Can I use mathematical knowledge to work out how long ago events would have happened?

Diagrams:



Vocabulary

Stone age	The oldest period in which human beings are known to have existed : the age during which stone tools were used .
Iron age	When people began to use tools and weapons made of iron .
Bronze age	When people first began to use tools made of bronze .
Archaeologist	Someone who studies the past by exploring old remains.
Shelter	Something that covers or protects.
Era	A period of time in history. An era often begins or ends with an important events.
Farming	When area of land is used to produce crops or to breed animals and livestock.
Artefact	An object from the past that shows evidence of what life was like.