Brentside Knowledge Organiser - History

Year: 3 Topic: Who were the Ancient Greeks?

National curriculum: A study of Local History taking account of a period of history that shaped the locality.

What I should already know:

I can identify events beyond living memory that are significant nationally or globally.

I can understand that the climate of Greece is different to that of the UK.

I can find information about the Ancient Egyptians.

What I should know at the end of the topic:

I can identify the Ancient Greeks.

I can understand the impact did the Ancient Greeks have on Britain.

I can understand that there are some of the differences to life today.

I can identify how did the Ancient Greeks live.

I can identify some of the artefacts and important places.

I can identify some Greek achievements.

Timeline

Can I order events from the past using dates when things happened? How has Greece changed over time?

Diagrams:





Vocabulary	
Architecture	The art of designing, planning and constructing buildings.
Empire	A number of individual nations that are controlled by the government or a ruler.
Invasion	To try and take over a place by force.
Athens	One of the most powerful Greek city-states.
Democracy	A fair political system where adults vote for an elected government .