

## Bretnside Knowledge Organiser - RE

<b>Year 3</b>	<b>Topic: What can we learn from different religious symbols?</b>	<b>National curriculum: Exploring and understanding the major religions of the world.</b>
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### What I should already know:

I can identify the places of worship for the different religions.  
 I can understand that non-theistic religions that do not have a god that they worship.  
 I know that some religions have a god and the place of worship is a sacred place where that god is celebrated.

### What I should know at the end of the topic:

I can explain what is meant by a religious symbol.  
 I can explain the importance symbols and artefacts play in prayer and worship.  
 I can understand why symbols play an important role within religious traditions for people of faith.  
 I can identify which symbols are most important in each of the world's major religious traditions.

### Key understanding/ Learning opportunities:

Watch videos of sharing knowledge of their religion.  
 To read stories from holy texts related to religious artefacts  
 Explore and discuss the symbols present in selected works of religious art.

### Diagrams:



<b>Sikhism</b>	<b>Islam</b>	<b>Christianity</b>
<b>Buddhism</b>	<b>Judaism</b>	<b>Hinduism</b>
		
		
<b>Bible</b>	<b>Tripitaka</b>	<b>Qu'ran</b>
<b>Guru Granth Sahib</b>	<b>The Vedas</b>	<b>Torah</b>

### Vocabulary

Symbol	A sign, shape, or object that is used to represent something else.
Object	A material thing that can be seen and touched.
Artefact	Something made or given shape by humans .
Sign	An indicator or marker for something very specific .
Gesture	Something said or done, as a symbol or token, or for its effect on the attitudes of others .