



Year 4 Curriculum Information Sheet - Autumn term



ENGLISH

The Lion, the Witch and the Wardrobe, Child's Garden of Verses (poetry), Gangsta Granny, The Witches

Learning Outcomes:

- Use descriptive language to describe characters and settings and create their own.
- Use correct features to write a letter
- Writing adventure stories.
- Examining instructional and explanatory writing.
- Identify and create their own playscripts.

Punctuation and Grammar:

- Identifying and using a wide range of punctuation including apostrophes for possession, brackets, and commas to indicate parenthesis. Indicating degrees of possibility using adverbs (e.g. perhaps, surely) and modal verbs (e.g. might, should, will and must)
- A closer look into:
Conjunctions, Homophones
Pronouns/nouns

ART AND DESIGN (focus challenge curriculum)

How can we change the colour of our fabric?

Textiles – Tie-dyeing t-shirts.

Would people send our greeting cards?

Printing – Printing our own designs onto a greeting card.

DT (focus challenge curriculum)

Can we all fly a kite? Design and
Construct a kite using a variety of resources and materials.

Will our bag for life last that long?

Construct a bag for life

GEOGRAPHY (focus challenge curriculum)

Where would you choose to build a city and why?

- Investigate famous landmarks in London.
- Using maps and a key, identify points of interest in a locality.
- Why is the transport system very important in major cities?

MUSIC (focus challenge curriculum)

Could you cope if someone passed you the baton?

Solo performances

Can you improvise a musical pattern?
Improvisation

MATHS

- Place value within 10,000
- Order numbers within 10,000
- Classifying 2D and 3D shapes
- Identifying acute, obtuse and right angles
- Count in multiples of 6,7,9,25 and 1000
- + and - numbers up to 10,000
- Estimate and use inverse to check answers
- Know all timetables to 12 x 12 and corresponding division
- Solve 2 step problems involving addition, subtraction, multiplication and division.
- Multiply 2 digits and 3 digits by a 1 digit number
- Present and interpret data using picture, bar chart and line graphs
- Measuring and converting mass, volume and length.

HISTORY (focus challenge curriculum)

Why were the Romans so powerful and what did we learn from them?

- What can we find out about the Romans?
- Who were the famous Romans and what do we know about them?
- Would you prefer to be a Gladiator or a Premiership footballer?
- Making model shields

PSHE

Goal Setting – Setting achievable goals that will be reviewed in December.
Understanding food gives us energy - Looking at nutrients, food groups and drugs.

COMPUTERS

The internet

Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.

Repetition of shapes

Using a text-based programming language to explore count controlled loops when drawing shapes.

SCIENCE (focus challenge curriculum)

What happens to the food we eat? Digestive system in humans, types of teeth and their functions, food chains, carnivores and herbivores

Why is the sound that _____ make enjoyed by so many?

-How sound travels, the functions of the ear, making musical instruments.

RE (focus challenge curriculum)

What do Muslim's believe in?

-Studying the 5 pillars of Islam and looking at the key beliefs held by Muslims.

What do Jewish people believe about God?

-Studying key beliefs about Judaism and looking at key figures in the Jewish community.

PE

Dance – Learning new skills through different styles of dancing and incorporating twirling ribbon into a routine.

Hockey – Learning new ball skills with a hockey stick.

Fitness – Working on improving the children's agility, balance, coordination, speed, strength and stamina.

MODERN LANGUAGES

Spanish

Hola

El zoo

El mercado