



Year 4 Curriculum Information Sheet - Summer Term



ENGLISH

The Demon Headmaster, The Miraculous Journey of Edward Tulane, Cloud Bursting

- Using emotive language to write monologues
- Writing rap poetry
- Debate writing
- Writing to include speech
- Narrative poetry
- Play scripts
- Finding evidence to support arguments for the purpose of a debate
- Creating a graphic novel

Punctuation and Grammar The full range of spelling rules and patterns and accurate spelling of most words with silent letters following the recommended spelling list for Year 4. Choosing nouns and pronouns, wider range of conjunctions, adverbs, perfect form of verbs, inverted commas, and commas after fronted adverbials.

MATHS

- **Multiplication and Division**
Multiplying and dividing by 0 and 1 and multiplying/dividing by same numbers, 3 and 2 numbers
- **Decimals**
Writing tenths and hundredths, comparing and ordering decimals, rounding decimals and writing fractions as decimals
- **Measures/Time**
Telling time on a 24 hour clock, changing time between seconds, minutes and hours, solving problems, changing years to months, weeks and days
- **Length, mass and volume**
Measuring and writing in m, cm, mm, km, g, kg, l, ml (solving word problems)
- Revision of concepts from Autumn term- getting ready for assessment
- **Geometry**
- Position and movement

SCIENCE

Which wild animals thrive in our locality? Grouping, compare and classify organisms, classify vertebrates, understand the effect of urbanisation on living things, study endangered species.

What materials should I use to make an indoor/outdoor chair?

- Properties of materials, waterproof, conduct an experiment.

RE

What does sacred texts within Hinduism say about God?
Introduce Hinduism concepts and comparing it to other religions studied in Year 4.
What contribution can religion make to our society?
Looking at the values of religions taught in Year 4 and how they compare to British values.

ART AND DESIGN

How will we make our museum exhibits?
Using clay and other mouldable materials to create 3D models.
How can we bring our drawings to life?
Sketching facial expressions and body language.

DT

How will we take our pizza home?
Designing a pizza box that is fit for purpose. Children will choose appropriate materials to create their boxes.
What is your favourite kind of pizza?
Cooking and nutrition using seasonal ingredients.

HISTORY

Why were the Normans' castles certainly not bouncy?
-Why did the Normans build so many castles?
- Who was William the Conqueror and why is 1066 a famous date in British history?
- What changed in Britain as a result of the Norman Conquest?

PSHE

Relationship Education – Studying how their bodies develop, interpersonal relationships and how to respect others.

PE

Athletics – Children will learn to develop their running, jumping and throwing skills.
Sports Day – Children will practice relay races and sports day events as a class.
Swimming – Children will go swimming.
Dance – Children will learn how to include actions, dynamics, space and relationships in their performances.

GEOGRAPHY

Why is London such a cool place to live?
-Diversity and cultures
-Difference between villages and cities
-What would be the main advantages and disadvantages of living in London?
- Create a brochure emphasising reasons why people should visit it.

MUSIC

Can we be musical code breakers?

Does it really sound like a zoo in our classroom?

COMPUTERS

Data logging
Recognising how and why data is collected over time, before using data loggers to carry out an investigation.
Photo editing
Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.

MODERN LANGUAGES

Spanish

Tiempo Libre
My world
Repaso Final