

## Brentside Knowledge Organiser - Humanities

Year: 4

Topic: Why is London such a cool place to live?

National curriculum: Geography Locational Knowledge. Place knowledge. Human and physical characteristic knowledge.

### What I should already know:

I should have completed a case study into a local area in year 2.

In year 3 I will have completed an in-depth case study of a popular holiday destination in the UK and looked at different amenities that place has.

### Maps/Diagrams/Artefacts



### What I should know at the end of the topic:

	I can explain how a locality has changed over time with reference to physical features.
	I can explain how people are trying to manage their environment.
	I can explain how a locality has changed over time with reference to human features.
	I know why we have capital cities.
	I should know why most significant cities are situated next to a river.
	I know the names and purpose of many of London's famous buildings and what a monarchy is.
	I understand the difference between a major city and a town or village

**Timeline: 6 lessons over 6 weeks.**

### Vocabulary

United Kingdom	The United Kingdom, made up of England, Scotland, Wales and Northern Ireland, is an island nation in north western Europe.
Capital City	A <b>capital</b> is a <b>city</b> where a region's government is located. This is where government buildings are and where government leaders work.
Population	All the inhabitants of a particular place.
Monument	A statue, building, or other structure erected to commemorate a notable person or event.
Reconstruct	Build or form (something) again after it has been damaged or destroyed.
Urban Area	An urban area, or built-up area, is a human settlement with a high population density and infrastructure of built environment.
Monarchy	The monarch and royal family of a country.
Tourist Attraction	A place that people visit for pleasure and interest, usually while they are on holiday.