

Brentside Knowledge Organiser - History

Year 4	Topic: Why were the Romans so powerful and what did we learn from them?	National curriculum: Chronology of British history between the stone age and 1066. To include: Stone age to Iron age, Romans, Anglo-Saxons, Vikings
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What I should already know:

Where the Romans came from
What weapons the Romans used
Why the Romans invaded Britain

What I should know at the end of the topic:

	Know how Britain changed from the end of the Iron Age to the end of the Roman occupation.
	How the Roman occupation of Britain helped to advance British society
	There was resistance to the Roman occupation and know about Boudica
	Know about at least one famous Roman emperor
	The Romans came to Britain 2000 years ago. The Romans conquered Britain but left Britain with many important features, such as roads
	the Roman army was very powerful and had many weapons know and that Roman gladiators would fight for entertainment

Learning:

L1: Who were the Romans and would they have enjoyed coming to Britain?

L2: What did the Romans do for us?

L3: Who was Boudica and why did she become so famous?

L4: Who were the famous Romans and what do we know about them?

L5: How can you create a working model of a Roman weapon?

Maps/Diagrams



Vocabulary

Army	A large, organized group of soldiers trained to fight other armies or groups. An army's main job is usually to defend its country in times of war.
Gladiator	Professional fighters in ancient Rome. Their fierce battles—sometimes to the death—thrilled stadium crowds. Gladiators were usually slaves and criminals.
Empire	A group of territories or peoples under one ruler
Emperor	A male who rules an empire. An emperor usually comes to power when one of his parents, or relatives, dies.
Hadrian's wall	A barrier that the Roman Empire built to keep invaders from the north out of the Roman province of Britain. It stretched across northern Britain for 73 miles (118 kilometers) from coast to coast