

Brentside Knowledge Organiser - History

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| Year 4 | Topic: Who were the early lawmakers? | National curriculum: : crime and punishment from the Anglo Saxons to the present day |
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What I should already know:

Children know who the prime-minister of England is.
Children will know what a rule is.

Maps/Diagrams



What I should know at the end of the topic:

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| | Be aware of the difference between law and rules. |
| | Children will be aware of the significance of the Magna Carta and its significance today. |
| | Children will know what Parliament is and it's importance. |
| | Children will be aware of the difference between punishments today and punishments years ago. |
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Vocabulary

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| Parliament | A lawmaking group, in the government of the United Kingdom (Great Britain). The government leader, called the prime minister, is always a member of Parliament . |
| Law | Any one rule that government makes and that people in a society must obey. |
| Rules | Rules are guidelines for how people should behave. They are based on ideas about what is right and wrong. |
| Punishment | A penalty for doing something wrong |
| Government | Any group of people living together in a country, state, city, or local community has to live by certain rules. The system of rules and the people who make and administer them is known as a government. |

Learning:

- L1 Why do we need laws and who thought of them in the first place?
- L2 What is the Magna Carta and why is it so important even today?
- L3 What is a Parliament and what is its connection to laws?
- L4 Who created the first British Parliament and how did it work?
- L5 Who makes our laws today and who upholds them?
- L6 What were punishments like 750 years ago?