

## Brentside Knowledge Organiser - RE

Year 4	Topic: How can significant figures inspire us?	National curriculum: Reflect on the lessons that may be learned from significant people within religious and non-religious traditions. These include foundational figures and leaders within the world's major religions and non-religious Worldviews, as well as leaders within religious communities today. It will explore the qualities that characterise these individuals and the inspiration, direction and model that they may provide for many people, both those within and outside of the faith traditions that they were or are associated with.
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### What I should already know:

Children will know who a significant figure is—for example Rosa Parks.

### What I should know at the end of the topic:

What makes a good leader?
Who is a religious leader?
Who are the influential people in our school, country and the world?
What qualities are needed within an individual for them to offer inspiration and direction for others?
How can society today learn from the example of great religious and Humanist leaders of the past?

Key understanding/ Learning opportunities-  
Examine the lives, roles and messages associated with religious leaders in religious communities today, locally, national and globally.

Describe the attributes that distinguish foundational figures.

What are the roles and responsibilities of religious leaders?

### Maps/Diagrams



### Vocabulary

Humanist	A belief that human needs and values <b>are</b> more important than religious beliefs, or the needs and desires of humans.
Influential	A person who convinces others to listen and do what they suggest.
Leader	Somebody whom people follow
Compassion	We care about others, treat them with kindness, and feel a strong desire to help people in need.
Humility	This means being modest, respectful and putting others before yourself. It is not calling attention to yourself or being rude.
Generosity	Willingness to give or share.