

# **Year 5 Curriculum Information Sheet SpringTerm**



# **ENGLISH**

#### Quality texts:

Journey to Jo'burg, Boy: Tales of Childhood, Abomination, Poetry- Quick, Let's Get Out of Here! Reading:

- -Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.
- -Fluently and automatically read a range of age-appropriate texts from the following: modern fiction and those from our literary heritage; books from other cultures; myths, legends and traditional stories; poetry; plays; non-fiction and reference or text books
- -Distinguish fact from opinion with some success
- -Draw inferences and justify these with evidence from the text
- -Discuss their understanding of the meaning of challenging vocabulary in context

#### Writing:

- -Spell some common homophones from the KS2 spelling appendix.
- -Think about the effect of vocabulary choices.
- -Discuss and develop initial ideas in order to plan and draft before writing.
- -Use a range of presentational devices, including use of title, subheadings and bullet points.
- -Use dialogue effectively to develop character and event. Achieve balance between dialogue and narrative writing

#### Grammar:

A range of punctuation is used, mostly accurately, including commas after fronted adverbials, possessive apostrophe for plural nouns and other punctuation o indicate direct speech

# **MATHS**

#### Fractions

- -Dividing to make fractions
- -Improper and mixed fractions and equivalent fractions
- -Comparing and ordering fractions
- -Adding and subtracting fractions
- -Multiplying mixed numbers and whole numbers

#### Decimals

- -Reading, writing and comparing decimals
- -Writing fractions as decimals
- -Adding and subtracting decimals
- -Rounding decimals

#### **Percentages**

- -Comparing quantities
- -Finding percentages

#### Geometry

- -Measuring, investigating and drawing angles
- -Describing and investigating angles in shapes
- -Solving problems involving angles

# **ART & DESIGN**

How will we screen print our posters?
Art and ICT

Has thou slain the Jabberwock? 3D Art

#### DT

Who will win the Year 5 bake off? Cooking and nutrition

How will that boat fit under the bridge? Mechanisms

#### SCIENCE

Is it true that everything that goes up must come down?

How does gravity impact our lives? Identify air and water resistance, what is friction?

How different will you be when you are as old as your grandparents?

**Human Growth** 

Reproduction in plants and animals

#### RE

How is human identity and belonging shaped by faith and belief?

What is significant to Christians about Jesus' life and teaching?

### PΕ

- -Volleyball
- Tennis
- -Badminton
- -Dance

# **COMPUTING**

Video production

Planning, capturing, and editing video to produce a short film.

Selection in quizzes

Exploring selection in programming to design and code an interactive quiz.

# Geography

What is so special about the USA?

How is living in the UK different from the USA?

Using graphs to compare features Why is the USA a popular spot to visit?

# **HISTORY**

Why should Britain be ashamed of Slavery?

Exploring the past, what lessons can we learn?

How do our actions impact others?
Why is William Wilberforce a key figure?

### MUSIC

- -What's going on in the mix?
- -What makes a great song lyric?

### **PSHE**

Living in the wider world

How can we contribute to our community?

# MFL - Spanish

- -La ropa
- -El Carnaval