

Bretnside Knowledge Organiser - Humanities

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| Year5 | Topic: Why is Brazil in the news again? | National curriculum: 1. Locate Brazil and other South American countries. 2. Locate and draw cities, rivers , Amazon forest in Brazil. |
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What I should already know:

Children have previously engaged in local studies and have knowledge of London, the Thames and ideal locations for setting up cities.
Study of Brazil broadens their knowledge and understanding of the world

What I should know at the end of the topic:

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| | I can locate the capital city, Brasilia, and other major cities, e.g. Rio de Janeiro |
| | I can recognize some famous Brazilian landmarks, e.g. Christ the Redeemer, Sugar loaf mountain, cathedrals, Maracana |
| | I can remember cultural features linked to the Brazilian traditions, e.g. food, dance, carnival, language, money |
| | I can discuss the social issues affecting Brazilians e.g. poverty, criminality, lack of education. |
| | I can discuss the main trading goods for which Brazil is famous for. |
| | I know the importance that the rain forest has on the Brazilian economy. |

Timeline:

1. Fruits and natural resources.
2. Which famous cities in Brazil attract tourists and why?
3. What can you find out about the street children of Brazil?
4. What can you find out about a famous Brazilian?
5. What can you find out about one of Brazil's neighbouring countries?

Maps/Diagrams



Vocabulary

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| Natural resources | opaz, iron ore, tin, bauxite, nickel, granite, limestone, clay, rivers, sand, gems, and timber. Hydro electricity by Amazon River. |
| Tourist attractions | Natural and human made places which draw visitors from around the world. |
| Rainforest | Special habitat home to the widest variety of species on planet. |
| Deforestation | The process of removing forests. |
| Environment | Area of land/water with certain features. |
| Carnival | Street celebration of culture. |
| Portuguese | Language spoken in Brazil. |