## Year5 Topic: How is human identity and belonging shaped by faith and belief? Brentside Knowledge Organiser - RE National curriculum: Exploring and understanding the major religions of the world.

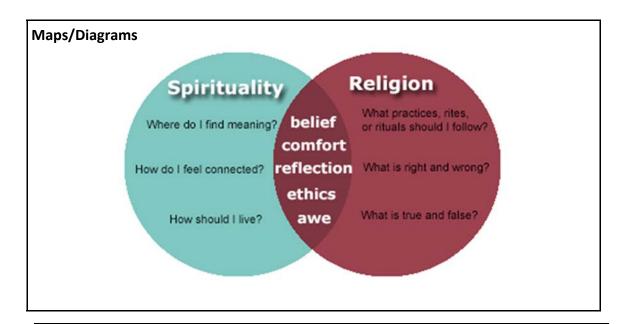
What I should already know:		

What I should know at the end of the topic:		
	What difference does faith make to people and communities?	
	How do our religious beliefs impact our lives?	
	How do religious and non-religious communities celebrate the birth of a baby?	
	How is death understood within religious traditions?	
	How do religious and non-religious groups mark the death of a loved one? How do these differ?	

Key understanding/ Learning opportunitiesComparing ceremonies between religious and non-religious groups.

Why do people chose to live within a religion?

What is the impact of following religions on our daily lives?



Vocabulary	nry	
Faith	To have a strong belief in a religious doctrine based on spiritual convictions rather than proof	
commitment	A quality of being dedicated to your religious beliefs	
atheism	Disbelief in the existence of Gods or Goddess	
theism	Belief in a god or goddess	
spirituality	A quality being concerned with the human spirit or soul as opposed to material things.	