

Brentside Knowledge Organiser - RE

Year5	Topic: How is human identity and belonging shaped by faith and belief?	National curriculum: Exploring and understanding the major religions of the world.
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What I should already know:

What I should know at the end of the topic:

- What difference does faith make to people and communities?
- How do our religious beliefs impact our lives?
- How do religious and non-religious communities celebrate the birth of a baby?
- How is death understood within religious traditions?
- How do religious and non-religious groups mark the death of a loved one? How do these differ?

Key understanding/ Learning opportunities-
Comparing ceremonies between religious and non-religious groups.

Why do people chose to live within a religion?

What is the impact of following religions on our daily lives?

Maps/Diagrams



Vocabulary

Faith	To have a strong belief in a religious doctrine based on spiritual convictions rather than proof
commitment	A quality of being dedicated to your religious beliefs
atheism	Disbelief in the existence of Gods or Goddess
theism	Belief in a god or goddess
spirituality	A quality being concerned with the human spirit or soul as opposed to material things.