

## Brentside Knowledge Organiser - RE

Year 6

Topic: How can we promote peace and justice in our society?

National curriculum: Pupils should be taught to Appreciate that the teaching of foundational religious figures and sacred scriptures will underline the path to peace that humanity should follow.

### What I should already know:

Demonstrate and recognise the concept of peace and how religions promote it.

Explain ways of promoting peace.

Understand that injustices do take place and provide examples.

Explain how what conflict is and ways to resolve it.

### Maps/Diagrams



### What I should know at the end of the topic:

Explain what peace means in its different layers: inner, interpersonal and communal.

- Outline the place of peace within the teaching of foundational religious figures.
- Describe what injustice and justice mean and how religious communities seek to promote justice.
- Provide examples of stories from holy scriptures that address the themes of peace and justice.
- Describe the role of religion in peacebuilding.
- Identify and comment upon the points in acts of prayer, worship and the liturgy within different religious traditions where peace is referred to.
- Identify the way in which individual and communal commitment to peace can generate right living, choices, relationships, actions, and communities.

### Vocabulary

<b>Conflict</b>	A disagreement or clash between ideas, principles, or people
Justice	Fairness or reasonableness, especially in the way people are treated or decisions are made
Peace	Freedom from war, or the time when a war or conflict ends
Injustice	Unfair or unjust treatment of somebody, or an instance of this
Tolerance	The acceptance of the differing views of other people, e.g. in religious or political matters, and fairness towards the people who hold these different views
Social injustice	Relating to the way in which people in groups behave and interact
Contemplation	To think about something as a possible course of action
Interpersonal peace	Concerning or involving relationships between people