

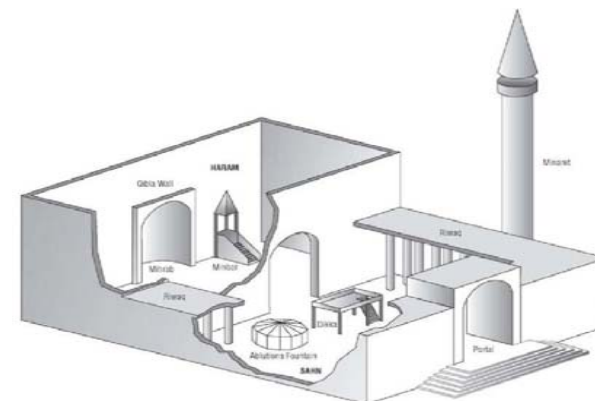
Brentside Knowledge Organiser - RE

Year6	Topic: What happens in the Mosque?	National curriculum: Pupils should be taught to appreciate the importance of the mosque within Islam.
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What I should already know:

That there are different religions around the world and in our community. Understand what the five pillars are and their importance. Know some of the celebrations held by Muslims.

Maps/Diagrams



What I should know at the end of the topic:

Explain what a mosque is and why it is so important within Islam and for individual Muslims.

Identify each of the principal features within the mosque, using the correct terminology, and explain what their purpose and function is.

Explain why there are different expectations for men and women with regard to prayer at the mosque and why they are segregated during prayer.

Describe the functions of the mosque other than prayer (e.g. education in the madrasa, charitable activities, legal aid and inter-faith activities).

Explain why cleanliness is so important within the prayer hall.

Describe what is involved in ritual ablution (wudu) before prayer and why this must be undertaken

Recognise the role of the Adhan in calling Muslims to prayer and understand what is spoken or sung.

Vocabulary

mas jid (place of worship)	Name for a Mosque which is the Muslim place of worship.
Dome	Important piece of architecture in Islam.
congregation	Group of worshippers praying together.
Imam	The person who leads prayers in a mosque
wudu	ritual washing to be performed in preparation for prayer and worship
niyyah	The intention in one's heart to do an act for the sake of God.
prayer hall	Place where prayers take place in the Mosque.
minaret	A slender tower, typically part of a mosque, with a balcony from which a muezzin calls Muslims to prayer.