## Brentside Knowledge Organiser - Science

6

Year: Topic: Could you be the next Nintendo apprentice?

National curriculum: Electricity-use correct symbols, explore circuits systematically and design useful circuits

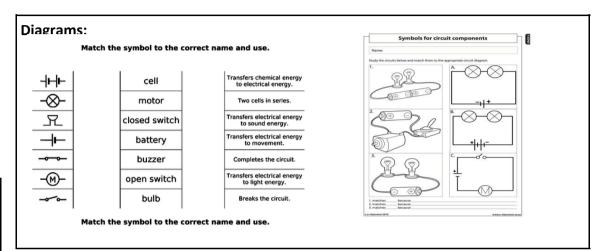
## What I should already know:

Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Understand how a switch works Recognise some common conductors and insulators,

What I should know at the end of the topic:		
Variables in cir- cuits	Brightness or loudness is affected by the number of cells.	
Symbols	Recognise and use electrical symbols	
Explanation of circuits	Explain why circuits will/won't work in different situations. Give reasons for how components may function differently,	
Investigate	Investigate the effect of changing a component in a circuit.	
Design and create a circuit	Design and create useful circuit, e.g. burglar alarm, traffic lights	

## **Investigations**

What happens to the brightness of a bulb when more are added? How can changing components affect a circuit? What happens to bulb/buzzer when more cells are added? Can I create a useful circuit?



Vocabulary	
Component	An electrical circuit is comprised of components such as cell, wire, switches
battery	Provides power to work the circuit
bulb,	Produces light in a circuit
circuit	Route for electricity to travel along powering appliance as it travels a long.
appliance	A device which using electricity such as motor, bulb or buzzer.
conductor	Materials which allows electricity to move through it.
electrons	particle with a charge of negative electricity
Positive/ negative	Terminals of a cell.
Variables/ factors	An element or feature which affects the outcome