



GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES

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The Governors of Brentside Primary Academy view the learning relationship between pupils and teachers, as central to providing an effective and conducive teaching and learning climate. We believe this will support both pupils and teachers to work together to achieve essential objectives.

- 1 For our pupils to achieve standards that are in line with, or exceeding national standards.
- 2 For BPA to provide pupils with increased access to learning and attainment by providing them with a well ordered, predictable and high-quality learning environment in which their emotional, physical and well-being needs are met and acknowledged.

In this respect, our behaviour priorities are not an end in themselves but a means of providing maximum access to quality teaching and learning. We aim to do this in the following ways:

1. We appoint teachers who have excellent subject and pedagogical knowledge and who are able to maintain excellent learning relationships with their pupils.
2. Pupils will be given clearly communicated expectations and boundaries that are consistently applied across the school, by all adults.
3. Adults model the school's values including having high levels of respect for children and each other.
4. Behaviour, in all contexts will be managed using a positive and insightful approach in order to maintain personal dignity and promote integrity, honesty and trust.
5. Procedures for behaviour management and discipline will be set out in the school's Behaviour Management Policy and in a simplified form in the Home School Agreement.
6. Our behaviour management will take into consideration the intended outcomes of the chosen strategy and the possible impact of the chosen strategy. Our aim is for pupils to learn and engage in learning relationships, not just to provide uncomfortable disincentives.
7. All adults are expected to promote and present high levels of respect and regard for pupils and adults, thereby being role models for pupils including:
 - Using polite, warm greetings and respectful conversations.
 - Moving around the school with consideration for others.
 - Maintaining the tidiness and organisation of the school environment.
 - Listening respectfully.
 - Including pupils as equal partners in the life and ethos of the school.

BPA behaviour management is compassionate but firm, we are aware that for pupils to learn they need to be in an environment where behaviour is effectively managed. However, vulnerable and troubled pupils can find expected behaviour difficult to maintain. In these instances, the SLT make great efforts to support positive learning relationships that will enable pupils to have the benefits of the best of school life.