

THE BRENTSIDE BULLETIN



Friday 28th November 2025

Issue: 118

5 BLUE SCIENCE MUSEUM

5 Blue enjoyed a fact-filled trip to the Science Museum last week; they travelled there by tube and showed exemplary behavior on the journey, before exploring the many fascinating exhibits and learning all about space exploration and the solar system- their Science topic this term. Pupils said: "It was amazing! We are learning about earth and space, so we got to see lots of things that link to our topic." "My favourite thing was the big model of the solar system- I didn't realise how tiny Earth looks compared to Jupiter!" "We watched a video that made me feel like I was actually floating in space." "It made me even more excited to learn more about Earth and Space in our lessons."



6 RED CLASS ASSEMBLY

The Vikings roared back to life in 6 Red's amazing assembly on their History topic. The younger children were completely captivated by the assembly where they learned about Viking history and the raid on Lindisfarne in 793.



YEAR 3 HISTORY DAY

Year 3 have been learning about the first humans who lived in Britain and exploring the Stone, Iron and Bronze Ages. They had a History day this week where they dressed as people from this time might have, and created projects on what the homes of this time might have looked like! Unfortunately, our planned workshop from the British Museum was cancelled by them due to a power outage at the museum, and unlike in the Stone Age it wasn't possible to deliver the workshop using only fire or cave paintings like our ancestors! This will hopefully be rearranged soon.



MESSAGE FROM THE HEADTEACHER

It was lovely to see so many parents and families this week at both the 6 Red class assembly and parents' evening last night.

I am lucky enough to get to see our school in action every day. Walking around and seeing focused and exciting learning taking place is something that sometimes I take for granted. Assemblies and parents' evenings are opportunities for our pupils to share their learning with the school community and their parents.

Next week we step into December, with the build up to Christmas and our winter events starting to take place. So do make sure you have all the events in your diary!

Have a lovely weekend

Mrs. Crosdale

HEAD TEACHER AND VALUES AWARD

- Y1 Aurelia, Izaiah, Nyelah, Imani
- Y2 Osman, Anfac
- Y3 Maryam
- Y4 Roman, Haruut, Joshua, Hadi, Parsan, Ahmed
- Y5 Jasim, Amalia-Rae
- 6 Red for their amazing assembly!

HOUSE CUP 2025/6



2643

3679

2877

3147

KEEPING IN TOUCH

Please do not hesitate to email or call us if you have any queries or concerns & we will do our best to answer these for you.

Email: admin@brentsideprimary.ealing.sch.uk

Our school website is an important resource for you.

We update this regularly with information about the school, news and bulletins, and websites that can support you and your family.

UNICEF UK RIGHTS RESPECTING SCHOOL ARTICLES 23 & 4



Article 23: If I am disabled, I have the right to special care and education

Article 4: Governments must protect and respect my rights

WINTER EVENTS

04/12/25 WINTER FAIR- Come and join us at our Winter Fair on Thursday! Gates will open around 3pm. There will be lots of different stalls from the school and run by our school community offering tasty treats and ideal Christmas gifts. Tickets for our annual raffle will be on sale in the playground at drop off and pick up times until the Fair.

WINTER CONCERTS

05/12/25- Nurs 11.30am / Rec 10am
08/12/25- Y1 10am / Y2 2.30pm
09/12/25- Y3 10am / Y4 2.30pm
10/12/25- Y5 10am / Y6 2.30pm

11/12/25 CHRISTMAS JUMPER DAY (£1 donation) & CHRISTMAS LUNCH (order on SchoolPing)

18/12/25 CHRISTMAS PARTIES- Children can wear their own/party clothes. Please provide your child with a small amount of food they can share with their class. **NO NUTS PLEASE.**

19/12/25 LAST DAY OF TERM 1.30pm FINISH- ALL PUPILS COLLECTED AT 1.30pm

Thank you for your continued support. We look forward to seeing you at lots of our events over the next few weeks!

EALING FOODBANK

If you are struggling, call 0808 2082138 for free to speak to a trained and independent agent confidentially about your circumstances. Alternatively, speak to the school office about making a referral to the foodbank.

YEAR 6 GEOGRAPHY WALK

Year 6 went on a walk around our local area as part of their Geography topic this term. They learned about using Ordnance Survey and road traffic maps to navigate, and created their own data and maps of the area around our school.



THE PARENT SPACE

Ealing, Hanwell
& Surrounding Areas

SAVE THE DATE: Parents of Neurodivergent Children Meet-Up ✨

Wednesday 3rd December 2025

10:15–11:45am

W7 Emporium Café, 60 Boston Rd, Hanwell (W7)

Free on-street parking nearby (check signs) or Buses close by: E8, 195, 207

Need a little time, just for you? Let's sit down, enjoy a hot cuppa, and connect with other parents who truly understand what it's like?

Join us for our first meet-up—a welcoming and relaxed space to recharge, share, and make new friends.

Simply buy your own coffee, pull up a chair, and take a moment to breathe and unwind.

We're also excited to welcome Raman Glazier, a local sound therapist, who will guide us through a calming taster session designed to help you relax and find some peaceful moments.



Everyone is welcome.
Please let us know in the comments if you can make it.
It's time for a little YOU time. ❤️



The ability to find a solution to a situation or challenge

This skill focuses on how to solve problems, recognising that while part of Problem Solving is technical know-how and experience, there are also transferrable tools that individuals can develop and use.

The first steps focus on being able to follow instructions to complete tasks, seeking help and extra information if needed. The next stage focuses on being able to explore problems by creating and assessing different potential solutions. This includes more complex problems, without a simple technical solution.

Suggested activities to try at home to build the skill of Problem Solving:

For younger children

Play a simple board game. Read out the instructions to set up and then to play the game, one step at a time.

Follow a simple recipe. Read out, find and measure ingredients needed together. Talk through the recipe, following the instructions one step at a time.

For older children

Consider the problem: A village has a river flowing through it. Villagers need a bridge to get across the river. Draw a sketch of a bridge design. Use junk-modelling to build a model of the bridge.

Consider the problem: How can we improve the environment? Research to find out more about this problem. Create 3 solutions you could do at home or locally to address this problem. Write or sketch to show how your proposed solutions might help solve the problem, then share this with your household.