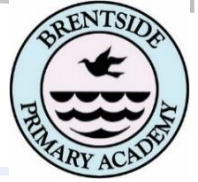


THE BRENTSIDE BULLETIN



Friday 30th January 2026

Issue: 122

LION KING

Year 3 were treated to a trip to London's glittering West End to watch a performance of The Lion King. We travelled by train and enjoyed a walk through Central London to the Lyceum Theatre, where we were dazzled by the spectacular sets and vibrant music of the show. The children were very well-behaved and a credit to Brentside, and had a fantastic day at the theatre. Some comments from pupils: "I loved Hakuna Matata!" "The Lion King was an amazing experience and the special effects are 10/10!" "On the trip it was exciting and a good performance to watch." "It was amazing because the people were very talented...we saw the musicians on the drums near us." "When we went to the Lion King we went to the Royal Circle and it was so fancy! It was like I entered a mansion!" Thank you to the staff and parent volunteers who gave up their time to make this experience possible.



DfE RECOGNITION

A message from Bridget Phillipson



Dear Caroline,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Brentside Primary School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

*Your sincerely,
Bridget*

Bridget Phillipson
Secretary of State for Education

BRENTSIDE HIGH MATILDA

Brentside High School invited Y5 & Y6 to watch a performance of their musical production, Matilda. Our pupils were very impressed with the talent on display and had a chance to spend some time inside the high school many of them may attend in the future!



CLASS ASSEMBLIES

2 Red transported us to Kenya in an assembly last week on their Geography topic. The audience learned lots about the people, culture, music, animals and geography of this vibrant country.

3 Red have been learning about "Healthy Bodies, Healthy Choices!" in Science & PSHE, and shared lots of facts about how our bodies and nutrition works, and tips on how to keep ourselves healthy.



YEAR 2 GYMNASTICS

Y2 have been working on their cartwheel progression in gymnastics, their current PE topic.



MESSAGE FROM THE HEADTEACHER

This week has been all about performances: watching them, taking part in them, and celebrating them.

I'm pleased to share with you the letter from the Secretary of State for Education to commend BPA on our assessment outcomes last year.

A huge thank you to everyone who makes these exciting opportunities and outcomes possible-Teachers and TAs, who teach and support the pupils, parent volunteers and other staff who accompany pupils on the trips, and of course our fantastic pupils. A Big Thank You to all!

Have a lovely weekend!

Mrs. Crosdale

HOUSE CUP 2025/6



4447

6002

4838

5406

KEEPING IN TOUCH

Please do not hesitate to email or call us if you have any queries or concerns & we will do our best to answer these for you.

Email: admin@brentsideprimary.ealing.sch.uk

Our school website is an important resource for you.

We update this regularly with information about the school, news and bulletins, and websites that can support you and your family.

<https://www.brentsideprimaryacademy.co.uk/>

UPCOMING EVENTS

3/2 Eco Refill Shop

4/2 SEND Parent Coffee Morning

5/2 4 Blue Class Assembly

6/2 NSPCC Number Day

UNICEF UK RIGHTS RESPECTING SCHOOL ARTICLES 29, 2, & 9



Article 29- Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



Article 2- The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.



Article 9- Children must not be separated from their parents unless it is in their best interests (for example, if a parent is hurting a child). Children whose parents have separated have the right to stay in contact with both parents, unless this might hurt the child.

EALING FOODBANK

If you are struggling, call 0808 2082138 for free to speak to a trained and independent agent confidentially about your circumstances. Alternatively, speak to the school office about making a referral to the foodbank.

Look who's come back to join us! Our feathered friends have returned, a little earlier in the Spring term than normal, and are already waiting at the windows for their food. Watch this space for any duckling appearances...



SKILLS BUILDER



The use of imagination and the generation of new ideas

Creativity is the complement to Problem Solving, and is about generating innovations or ideas which can then be honed through the problem-solving process. The first few steps focus on the individual's confidence in imagining different situations and sharing their ideas. The focus is then on generating ideas – using a clear brief, making improvements to something that already exists and combining concepts.

Suggested activities to try at home to build the skill of Creativity:

For younger children

Play 'Let's Pretend'. Encourage some role play using toys or dressing-up clothes. Use any theme that you know will capture their imagination!

Invent a helpful robot. What would it look like? What can it do to help people? Draw a picture or build a junk model of the new robot. Talk about it to others.

For older children

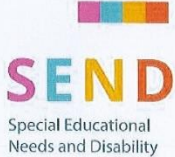

Fashion designer. Choose a theme, then create designs for a new outfit. The clothes could be inspired by some existing designs that you then adapt or could be completely new. Draw illustrations or create designs on the computer and talk about them to others at home.

Games Designer. Create a storyboard or play for a brand new computer game. Think about an existing game you enjoy then change the characters, setting and/or challenge to make it new. Talk about your ideas with someone at home.




SEND Parent Coffee Morning

Please come and join us for a Parent/Carer workshop all about Special Educational Needs (SEND).

Wednesday 4th February 2026 at 9:00am

Contact Ealing timetable: Jan – Mar 2026
Enquiries: ealing@contact.org.uk

Spring Term 2026	Walk & Talks	Autism Group	Carers Group	Community languages	Autism & Carer group Workshops
January	Monday 19th January 10.30am - 12pm Osterley Park	Thursday 29th January 10am - 12 o'clock Wellbeing Brunch YEF Building		Drop in sessions Greenford Library Every Friday from 9.30am to 11.30am	Online - Workshop on SEN support in school Wednesday 28th January 2026 at 6.30pm
February		Monday 9th February 10.30am - 12pm Coffee Morning Jamaica Blue	Drop in sessions Greenford Library Every Friday from 9.30am to 11.30am	Peer support - MIND Circle Cafe Thursday 26 th February 2026 10am to 12.30pm	
March	Wednesday 25 th March 10.30am - 12pm Gunnery Park.	Thursday 5 th March 10.30am - 12pm Coffee Morning Jamaica Blue	Drop in sessions Greenford Library Every Friday from 9.30am to 11.30am	Online - Workshop on Support with transition to highschool Monday 9th March 2026 at 10.30am	
		Tuesday 17 th March 2026 Online Parent Engagement event 10am -12pm			

Contact Ealing timetable: Jan – Mar 2026
Enquiries: ealing@contact.org.uk

Additional projects and support

Family Support from Contact Ealing
Contact Ealing offers free, personalised family support to help you navigate the journey.
Our services include:

- 1:1 emotional support and advice
- Help understanding your child's condition & accessing services
- Support with benefits, grants, forms: DLA, PIP, Carer's Allowance
- Workshops on education, health, and your rights
- Free family-friendly events during school holidays

Get in touch to find out more – we're here to help.
Please contact: ealing@contact.org.uk

1:1 Zoom sessions with Kathryn Rocha (Contact Ealing Volunteer Clinical Psychologist).

1/2 hour individual time slots, booking essential!
These are not therapy or assessment sessions but one-off opportunities to ask specific questions or run particular issues past Kathryn.

To book, please contact Brigitte:
brigitte.bistrick-bryan@contact.org.uk

Free Online Deep Rest Sessions with Leah Barnett

Wednesday evenings 9.00 pm

yourself to 45 minutes of complete relaxation being guided through it by Leah Barnett via Zoom.
online via zoom. [Click to book](#)

Co-Production / Parent Engagement events
jointly run with LA services

Wednesday 4th February 2026 - from 10am to 12.30pm
topic: Quality of EHCPs, Local Offer, PFA website, Viking Community Centre Northolt
<https://forms.office.com/e/g0hqtjHNET>

Wednesday 25th February 2026 - from 10am - 12o'clock
topic: Early Intervention & Support
Hanwell Community Centre, Westcott Crescent, W7 1PD
<https://forms.office.com/e/g8GZPTNafd>