BRENTSIDE PRIMARY ACADEMY

"PUTTING CHILDREN FIRST"

WELCOME TO BRENTSIDE PRIMARY

INTRODUCTION

Brentside Primary Academy is a two form entry Academy School, situated in Hanwell in the London Borough of Ealing.

Brentside Primary was judged by Ofsted in 2024 to be an Good school, with an Outstanding judgement in the area of Personal Development.

Brentside Primary converted to an Academy in April 2013 and was previously known as Brentside Primary School.

We are proud to be a multi-cultural school, with pupils ranging in ages from 3 to 11 years from a wide range of backgrounds. We are an inclusive school community and pride ourselves on our diversity.

HOUSE POINTS

BPA operates a house points system. Pupils and staff are divided into 4 different houses and compete annually for the House Cup.

The House Cup competition runs over the whole academic year and pupils accumulate points for their houses through a number of activities and events.

Pupils are awarded points for academics, behaviour and contributions to school life. Points for attendance are also awarded at the end of the year.

SCHOOL VISION & VALUES

BPA will work with everyone to create a happy, safe and stimulating setting where children are motivated to learn together.

We encourage a curiosity about the world and strive to ensure that our children will contribute positively to it, both now and in the future.

Academic achievement is only part of the vision for this school. We provide many opportunities for pupils to take part in the performing and visual arts, and develop their speaking and listening skills through whole school concerts, dance afternoons, and performances.

An important and distinctive feature of the school is the very positive relationships enjoyed by pupils, staff and parents.

We make it our mission to support pupils by providing them with emotional support, as well as ensuring the curriculum is based on consistent, child-centered quality teaching and learning throughout the school.

A central aim of BPA is to provide a rich, supportive and child-centered learning environment, which is age appropriate for the needs of all pupils. In this, the school recognises that some pupils experience very heavy burdens and are vulnerable.

We believe that by maintaining high expectations of ourselves and each other, our children will be equipped to encounter opportunities and challenges with resilience and determination.

OUR SCHOOL VALUES

KINDNESS RESILIENCE

LEARNING RESPONSIBILITY

RESPECT CREATIVITY

ADMISSIONS TO BRENTSIDE

NURSERY ADMISSIONS

Nursery admissions are made directly to Brentside Primary Academy

Children are admitted to the Nursery from the September following their third birthday.

Although intake is usually in September, places can be offered throughout the academic year if a child leaves.

Attendance at BPA Nursery has no bearing on whether or not your child gets offered a place in Reception. Reception places are assigned by Ealing Council.

We do not have the facilities for children to attend BPA who are not toilet trained, including dressing and undressing skills related to using the toilet.

OVERSUBSCRIPTION CRITERIA

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. Looked after children, or children who were previously looked after but who are now subject to an adoption, child arrangements order, or special guardianship order.
2. Children with a brother or sister who will be attending the main school (not the nursery class) at the time of admission.
3. The distance from home to school as measured by straight-line, from a point in the property to a to a point in the school determined by the grid references for the centre of the school's postcode.

RECEPTION ADMISSIONS

Reception places are applied for through Ealing Council, you cannot apply directly to BPA for a place in Reception. All Reception places are allocated by Ealing Council. The application process begins in September and ends in January.

Applications can be completed online (recommended) or using paper copies of the application form, which is then either submitted to the school to send to Ealing, or sent directly to Ealing Council.

You can select up to 6 schools on the application, and you must also provide proof of address and your child's birth certificate.

In April, parents will be informed of the school place they have been offered. If there are any vacancies within the Reception class after this process, places will be offered to pupils on the waiting list.

Place received at Brentside

You will need to confirm with Ealing council that you wish to accept the Reception place at BPA.

BPA will write to all parents of pupils offered a place at BPA and invite them to a meeting in July, where they will be given information about how to help their child prepare to start school and what is expected of them.

IN-YEAR ADMISSIONS

If you wish to move your child to Brentside Primary from another school, you will need to apply for a place through Ealing Council.

Once your application is received by the Council, your child will be placed on the waiting list. The waiting list is arranged based on the oversubscription criteria.

The Academy informs Ealing Council if there is a vacancy in the school, the Council then allocates the space to the first child on the waiting list.

THE BEST START

NURSERY

The Nursery has 26 full-time (30 hours p/w) places available for those eligible, and also offers part time (15 hours p/w) places in the morning or afternoon.

Children are admitted to the Nursery in either September, January or April following their third birthday.

Pupils in Nursery and Reception follow the Foundation Stage Curriculum.

The Nursery is housed in the middle of the school, with their own dedicated learning area and fully enclosed outside play area.

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. The curriculum is focused on the interests of the child and on learning through play.

RECEPTION

We have a 60 pupil intake for Reception, some of whom may have never been to school, some of whom transition from our own Nursery, and many from other providers.

At Brentside Primary we aim to ensure that the minute they take those tentative steps into our school, we will encourage independence, offer positive choices, and support them emotionally and socially so that they have the best possible chance of success.

The Reception class have their own dedicated unit with an outside learning area and playground with play equipment and play boards along the wall.

Enquiry based learning through continuous provision is fostered across the EYFS.

NEW PUPILS IN YEAR

If a pupil is new to the school, either at the beginning of an academic year or during the school year, we will try to ensure that their transition into the school is as smooth as possible.

We will often ask to meet with you for a pre-admission meeting before your child begins with us.

We will arrange for you and your child to have a tour of the school and show you their new classroom.

We will gather information from your child's previous school or setting to ensure that we have the right support in place for when your child starts at Brentside.

Your child may start on a part time basis for a couple of days until they have settled into their new class and school, particularly in Ealry years and KS1.

TOURS

We are happy to invite you to tour our school and see for yourselves what a thriving environment we have at Brentside.

Tours during the school day are the best for showing the type of school we are and our inclusive, creative curriculum.

If you are interested in visiting the school, we offer tours by appointment. To arrange a tour please call the school office on 020 88132580 or email admin@brentsideprimary.ealing.sch.uk. We will try our best to arrange a time and date that suits you.

KEY INFORMATION

SCHOOL UNIFORM

The wearing of uniform is an essential part of being a pupil at BPA. We want pupils to understand the importance of wearing appropriate clothing and taking pride in their appearance, whilst developing a sense of belonging to our school.

In 2022 BPA introduced a new PE T-Shirt and Hoodie. On the day each class has PE scheduled, all pupils are to come to school wearing their PE Kit.

AFTER SCHOOL CLUBS

On Tuesdays, Wednesday and Thursdays, BPA offers a wide range of after school extra-curricular clubs to pupils from Reception upwards.

Different clubs are offered to different year groups throughout the year and run for blocks of 7-9 weeks.

The clubs run from 3.30pm to 4.20pm and places in the clubs are limited to 20 spaces.

Sports

Basketball	Rugby
Netball	Tennis
Cricket	Football
Rounders	Athletics

Curriculum & Other

Science	Book
Writing	Maths
Guitar	Choir
Keyboards	Lego

OUT OF HOURS PROVISION

Breakfast & After School Club

BPA provides wraparound childcare from 7.45am to 6.00pm.

Breakfast Club

Time: 7.45 am – 8.45am
Cost: £4.00

After School Club

Time: Mon – Thurs 15.30pm- 18.00pm
Fridays 14.30pm – 18.00pm
Cost: Monday- Thursday
3.30pm—4.30pm— £6.00
3.30pm—6.00pm— £10.50
Fridays
2.30pm—4.30pm— £8.50
2.30pm—6.00pm— £13.50

(Tax credits & childcare vouchers accepted. Prices are subject to change.)

The club is charged on a 'pay as you use' basis. There will be no requirement to pay a deposit or pay if you do not need to use the club.

A register will be kept to note pupil attendance at wrap around care. At the end of each month an invoice for the sessions used during that month will be issued for payment.

To sign up to use Wraparound Care, please contact the school office

SCHOOL MEALS

ISS Catering offers a lunchtime meal service for our pupils. From September 2023, all primary aged pupils are entitled to a free hot meal under Universal Free School Meals.

ISS provides a seasonal menu of healthy food each day, including a self-serve salad bar. Both halal and non-halal meat options are served daily.

CURRICULUM: ENGAGE AND ACHIEVE

"The school is characterised by its varied, creative and challenging curriculum, based on real, enquiry-based learning through all subjects"

SINGAPORE MATHS

In Maths we follow the Singapore Maths curriculum, which supports pupils to learn and master mathematical concepts at greater detail, fostering an increased depth of understanding.

TEXT BASED ENGLISH

At BPA our English curriculum is driven by high quality texts and books, as well as skilled teachers who develop and deepen pupils knowledge of Reading and Writing.

FOCUS LEARNING

Geography, Science and History are taught through a carefully crafted enquiry-based curriculum which fosters pupils' understanding and curiosity about the world around them.

PHONICS

At BPA, every child in EYFS, Year 1 and 2. as well as those pupils in KS2 that need additional support. have 40 minutes of phonics teaching every day. We follow Monster Phonics as a means to deliver these sessions.

SPECIALIST TEACHERS

We have specialist teachers who work across the school to support learning in particular subject areas, and who offer their expert subject knowledge to all pupils, particularly those who are gifted and talented.

ORACY

Oracy supports all pupils to communicate clearly and articulate their thoughts and ideas eloquently. Oracy builds pupil confidence to speak in a wide range of contexts.

We believe all children should have high-quality oracy education, enabling them to develop the communication skills and confidence needed to thrive in school and life.

CURRICULUM WEEKS

Curriculum weeks are timetabled across the year to provide an opportunity for pupils to delve into a subject and deepen their understanding. These weeks involve visits from outside experts in their field, interactive workshops and theatre groups, and visitors from our local and parent community.

Theme weeks include; Community Values and Kindness week, Enterprise Week, Science and Maths week, Creative Arts Week, and P.E. & English week.

MODERN FOREIGN LANGUAGES- SPANISH

Spanish is taught by a Spanish speaking PPA teacher across KS2.

We have also facilitated a pen pal link with a primary school in Spain for KS2 children to write letters to.

COMMUNITY INVOLVEMENT

We want pupils who go to BPA to be proud of the community they live in, and show the world that they are model citizens.

We work closely with our local community and local residents, holding coffee mornings, visiting local care homes and raising money for local charities.

CURRICULUM ENRICHMENT

ICT & MUSIC

BPA has invested well in curriculum resources in all areas. We have a dedicated computer suite of 32 computers and over 100 iPads for use in the classrooms.

We also have a specialist music room, which is very well equipped with keyboards, guitars, bass, drums, and music technology software.

TRIPS & WORKSHOPS

Our educational trips are usually related to topics studied in the curriculum or to a curriculum week the school is holding. Typical examples of trips include: The Science Museum, Young Voices, Warner Bros Studio Tour & London Zoo .

We also hold regular workshops within the school. Outside providers visit the premises to provide different activities to different year groups throughout the academic year.

Workshops vary from curriculum topic based workshops, to physical activity & performing arts workshops. Examples include:

Science workshops	Kids Cookery
Author Talks	Street dance
Athlete visits	Oral hygiene talks
TfL workshops	Police talks
Fire Safety Talks	History workshops
Aspirations week	Secondary school talks

DRAMA & PERFORMING ARTS

Children regularly take part in drama activities in class, in workshops, and as part of school assemblies. In partnership with arts organisations, pupils work towards termly/yearly performances which incorporate drama, music and design

MUSIC TUITION

We offer music tuition in KS2 for the following instruments:-

- Keyboards
- Guitars
- Drums
- Violin

There is a small cost required for pupils to take part in the lessons , included in the cost is:-

- 20 minute music lesson with a qualified tutor
- Loan of the musical instrument for the lesson
- Printed music, diagrams, music folder and a practice record book

DANCE AFTERNOON

During the summer term, BPA holds a whole school dance competition. Each class performs a dance routine in front of the whole school. The routines are choreographed in the weeks prior by the Teachers and Teaching Assistants.

This is a whole school event which parents are invited to attend and support their children.

Dance Afternoon is a firm favourite with the Brentside community, with many ex pupils returning to watch the event after they have left the school.

SPORTS AT BRENTSIDE

TEAM SPORTS

BPA pupils attend sporting events in and around the Ealing Borough. Most of the events take place during the school day. Parental permission is required for any child leaving the school to attend an event.

SPORT COACHING

BPA hires a specialist sports coach to provide PE lessons for pupils.

MULTI USE GAMES AREA (MUGA)

In the Summer of 2023, BPA had a MUGA installed. This area will be used by pupils during their PE lessons, break times, lunchtimes and for after school clubs.

The MUGA is set up for Football, Basketball, Netball and Hockey. Other games will also be played on the area.

Each class will have a timetabled day to use the MUGA during break times and lunchtimes.

SPORTS DAY

The school holds two sports days, one for KS1 pupils and the other for KS2 pupils.

Sports days take place at a local sports field or at Perivale Sports Track.

Parents are invited to attend to support their children, and test their speed against other parents in the 'Parents' Race' if they wish!

SWIMMING YEAR 4

Pupils in Year 4 are taken to a local swimming pool for 30 minute swimming lessons.

The pupils are placed into different groups based on their swimming abilities. They have the opportunity to move groups as their ability improves.

Throughout the year, children work towards distance badges as well as learning water safety.

Swimming is part of the curriculum and aims to ensure that all pupils can:-

- Swim competently, confidently and proficiently over a distance of at least 25M
- Use a range of strokes effectively.
- Perform safe self-rescue in different water-based situations.

P.E. LESSONS

The purpose of P.E. is to promote fitness and ensure healthy physical development.

We encourage pupils to explore and improve their physical capabilities, and we ensure that children have at least 2 P.E. sessions a week.

On the day each class has PE, all pupils must come to school wearing their PE Kit.

THE SCHOOL ENVIRONMENT

PLAYGROUNDS

Nursery Playground
The Nursery playground is an enclosed quad that is accessible only from inside the building. It is a secured space that is only used by Nursery pupils.

The playground contains age appropriate play equipment and allows free flow from inside to outside for outdoor activities and play times.

Reception Playground
The Reception playground is attached to the back of the Reception block. It is only used by Reception pupils.

The Reception playground contains age appropriate play equipment and play boards all along the wall for the children's entertainment.

KS1 & KS2 Playground
The KS1 playground is located at the front of the school and the KS2 playground is located at the back of the school. Both playgrounds contain areas with play equipment, seating areas, sheltered areas, basketball hoops and football goals in KS2

FOREST SCHOOL

Throughout the year, pupils visit the Blue Fox Forest School at Litten Nature Reserve.

The Forest School provides opportunities to learn through experience and gain knowledge of the world in a woodland or outdoor setting.

NATURE AREA

BPA redeveloped our nature area to make the space into an educational nature garden.
The redevelopment works included:-

- A large pond with a cascade.
- A large gazebo with decking and a dipping area.
- Planters in an allotment section
- A woodland area with bug log pile and seats.

Every spring, our nature area attracts ducks, who can often be seen swimming on our pond. The children love to watch them and any ducklings who hatch in the summer term!

SOLAR PANELS

In 2024 BPA had solar panels installed on the roof to reduce carbon emissions and make our school more environmentally sustainable.

INCLUSIONS

Brentside Primary Academy is intent on ensuring that all pupils reach their potential in a culture of success.

BPA provides a challenging, inclusive and engaging curriculum to meet the needs of all our pupils.

BPA has strong Special Educational Needs procedures: based on swift identification of additional needs, robust assessment procedures, and pupils receiving individualised support appropriate to their particular needs by trained professionals.

SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND)

We work closely with the Local Authority as well as commissioning our own services to support those with additional needs.

This includes providing assessments, reviews and programmes of support.

We commission the services of:-

- NHS Speech and Language Therapy.
- A Independent Speech and Language Therapist.
- An Occupational Therapist, in addition to working alongside Ealing Services.
- A Play Therapist to support pupils.
- An Educational Psychologist, as well as working alongside Ealing Services.

Our aim is to identify a child's additional needs early, make an assessment of these needs and swiftly put support in place to ensure that the child makes progress towards achievable targets.

INTERVENTIONS

At BPA, we offer a range of targeted interventions. When a child is diagnosed with, or identified as having, an additional need, a provision plan will be put in place for that child.

Interventions and additional support that we currently have in place include:

- Phonics groups—letters and sounds
- Reading support
- Writing groups
- Social Thinking programme
- Lego therapy (Reciprocal skills interventions)
- Music therapy
- Social skills groups
- Intensive Interaction
- Occupational Therapy classroom sensory tools
- Play therapist 1:1 sessions in our play therapy room
- Play therapy group sessions in our play therapy room
- Calm corners located in each classroom
- Additional teachers and TAs for dedicated support
- ELSA (Emotional Literacy Support Assistant) trained staff
- Zones of Regulation

The above interventions and additional support are carried out in groups or in 1:1 sessions to support a range of needs. This support is carried out both inside and outside the classroom.

PUPIL PREMIUM

At BPA we understand that some of our pupils may come from disadvantaged backgrounds and have additional needs, which BPA has strategies in place to meet.

WELL-BEING & MENTAL HEALTH

SUPPORT FOR PUPILS & PARENTS

BPA has a curriculum rich in wellbeing support and clear progressive schemes of work for Personal, Social, Health and Economic Education (PSHE) and Physical Education (Get set 4 PE). This includes: regular circle times, opportunities for pupils to talk to trained staff, opportunities for pupils to talk to each other and in confidence to someone, reflection times, and access to mindfulness, yoga, and meditation.

Zones of Regulation are used across the school to support pupils with expressing, naming, and supporting their own emotional regulation.

We have staff who are trained in spotting the signs of poor mental health and supporting trauma related behaviours. A graduated response plan will then be put in place depending on their need.

Staff are trained in a number of therapies or ways to support pupils' mental health through group sessions or 1:1 support. We also have therapists who work 1:1 offering individual specialist support; in play therapy, art, music and Lego therapy.

We have a Pastoral Lead who supports pupils' mental health and related behaviour by offering them a safe space to talk and discuss difficulties they are facing on a regular basis. One of our senior TAs is trained as our ELSA & Wellbeing Ambassador, with additional TAs trained in developmental trauma and bereavement counselling. All TAs support positive behaviour and social interaction in the playground

CONCERNS AND REFFERALS

BPA has an open door policy for parents and guardians concerned about their child's mental health or wellbeing to speak to staff, and access to school therapists can be arranged by appointment. The school can also signpost parents to parental support groups and other resources.

BPA works closely with a number of outside agencies to whom we can make referrals for families in need; including Ealing Foodbank, Magic Breakfast, Ealing I-Said, and Anchor Ealing, as well as being able to direct parents towards appropriate charities for legal and other aid.

MENTAL HEALTH IN SCHOOLS TEAM (MHST)

We are fortunate to partner with MHST and have two Mental Health Practitioners who we work closely with to support our children. MHST in an NHS initiative that partner with schools to provide early, evidence-based interventions for mild to moderate health issues, such as anxiety and low mood.

Practitioners offer up to eight one-to-one sessions , which are CBT based) to support both parents/carers and primary aged children.

Furthermore, MHST practitioners work alongside school staff to deliver a range of workshops and drop-in sessions, topics include:

- Behaviour and routines
- Sanctions and rewards
- Parenting workshops
- Online safety
- Anxiety
- Low mood

PUPIL WORKSHOPS

Pupils receive regular workshops and talks from external professionals to ensure their wellbeing is supported in the wider world.

These include police visits on the dangers of drugs and crime, sessions learning essential first aid skills for all KS2 pupils, safeguarding talks from the NSPCC , and anti-bullying workshops and resources.

COMMUNICATING WITH PARENTS

"Communication and positive relationships with parents and carers is important to us at Brentside Primary. We like parents to be involved in their child's education and school life, supporting their steps to success"

COMMUNICATION METHODS

Our school has a number of ways in which we communicate with parents:-

- The Headteacher or a senior leader is on the gate before and after school to interact with parents.
- SchoolPing messaging app.
- Letters and fliers are sent home electronically using the SchoolPing app.
- Permission slips for trips and events are sent using the SchoolPing app.
- Phone calls made to parents from the Office.
- Meetings can be arranged with teachers or senior managers.
- Parents' evening takes place each term to discuss progress and achievements with the class teacher.
- Coffee mornings and parent workshops take place during the school year.
- The Brentside Bulletin– Our school newsletter. You can sign up to have the newsletter emailed to you.
- Brentside Primary Academy Facebook Page. You can follow us on Facebook for updates about events that have happened at the school.

THE BRENTSIDE BULLETIN

HOW TO CONTACT US

Address
Brentside Primary Academy
Kennedy Road, Hanwell, W7 1JL

Telephone
020 8132580

Email
admin@brentsideprimary.ealing.sch.uk

WEBSITE

Our website is an excellent resource for parents/ guardians, as it is regularly updated with the general letters and fliers that are sent home to parents, as well as the school newsletter.

School dates and upcoming events can also be found on the website.

A number of school policies and procedures are on the website for information.

www.brentsideprimaryacademy.co.uk

SCHOOL PING

SchoolPing is a free app which sends instant messages straight to your smartphone, wherever you are.

If you do not have access to a smartphone, you can also receive messages via email or by logging in to your account on the web. Whether you're at work, at home or on the go, all you need is an internet connection to stay up to date with all of the school's news.

Downloading the App
The SchoolPing app is available for free download on both Apple and Android phones.

You will need a username and password to login once the App is downloaded.

Login details are provided by the school office.
The App is made by New Era Education Ltd.

SchoolPing

PARENTAL INVOLVEMENT

"Positive relationships with our parents are important to us, we offer parents a variety of ways that they can become involved in school life, whether it's helping on trips, offering to volunteer, or joining one of our coffee mornings"

ASSEMBLIES

Parents/guardians are invited to attend all class assemblies as well as the Easter and Christmas assemblies.

They are also invited to attend Sport Days and whole school events such as Dance Afternoon.

PARENT GOVERNORS

There are 3 parent governor places on the BPA Governing Body. Parent governors are elected by parents of children at the school to represent them at governors' meetings.

There are 4 Governing Body meetings each academic year, with further subcommittee meetings if appointed.

If a parent governor position becomes available, all parents will be informed and nominations will be requested. A vote will take place if more than one nomination is received.

PARENT HELPERS ON TRIPS

In order for school trips to take place, parent helpers are requested.

The number of parent helpers varies on each trip, and we are unable to select all parents who offer due to space restraints on coaches and at venues.

PARENTS' EVENINGS

Each term there is an opportunity for parents/ guardians to make an appointment with their child's class teacher for an update on progress.

They will have the opportunity on these occasions to look over their child's school books to see what work they have been producing over the term.

PARENT WORKSHOPS

We run a number of parent workshops in connection to all areas of school life. This is to help parents/guardians to support their children as best they can at school.

Workshops include; Phonics, Maths, supporting pupils during assessments, making an application for high school.

Parenting support is also offered as a workshop, alongside support on healthy living.

PARENT VOLUNTEERS

We value the support of our parents/guardians, who are invited to volunteer their time and skills at the school.

We will carry out a full enhanced DBS check on any adult helping in the school regularly who may be working with a child or group of children.

A volunteer interest form can be filled out by anyone who wishes to volunteer their time at the school.

PARENT SUGGESTIONS

We welcome suggestions and feedback from parents as we are always looking for ways to improve.

We regularly consult with parents about new initiatives, changes to the curriculum, and special events.

Results of our parent consultations can be found on the school website.

COFFEE MORNINGS

We hold regular consultation meetings to ensure that we stay in good communication with the parents/guardians of our pupils.

We have found that coffee mornings are a great way to communicate with parents in an informal setting.

QUOTES

PARENTS

"Brentside provides a happy and safe environment for learning and developing"

"Good facilities and buildings with classrooms equipped well"

"I am really happy to see that the children receive homework to support their school based learning"

"The standard of teaching is exemplary"

"Good school, good teachers. Thank you for teaching my daughter- she absolutely loves it"

PUPILS

"We get to learn lots of new things everyday and the school gives us lots of opportunities "

"Teachers & TA's make me feel cared for"

"Curriculum Booster time and our school clubs are helpful and fun "

"I like Maths because it is made fun"

"Art is exciting because we use lots of different materials "

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