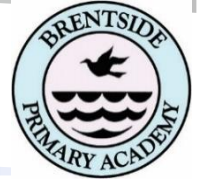


# THE BRENTSIDE BULLETIN



Friday 13<sup>th</sup> June 2025

Issue: 109

## RECEPTION HOBBLEDOWN HEATH

Reception experienced their first proper school trip this week, with a visit to Hobbledown Heath. They had a wonderful day exploring the indoor and outdoor play areas of the park and meeting and feeding the animals on their interactive tour.



## YEAR 5 CHESSINGTON

Year 5 had a great day out at Chessington World of Adventures this week on their summer trip. We were lucky with both the weather and lack of queues, meaning that the children got to experience all of the rides and activities on offer. The bravest went on some hair-raising rollercoasters, while others preferred to explore the zoo and aquarium to meet some furry (& scaly!) friends. Comments from pupils: "My favourite ride was Tiger Rock- it was a water ride so when you drop you get splashed!", "Vampire was fun because you hang & it was scary, I like being scared!" "I would describe the day as thrilling!"



## SCOOTER WORKSHOP

Brentside was lucky to be visited by ScootFIT last week, who delivered fun and exciting scooter workshops to EYFS & KS1 pupils. Children tried out different types of scooters and played fun games; using scooters as secret exercise machines, developing their skills, abilities, and confidence and encouraging them to get scooting to school!



## YEAR 3 SCIENCE

Y3 have been doing lots of practical learning recently: they conducted a Science investigation in the playground into how shadows are formed, using cones and measuring sticks.



## MESSAGE FROM THE HEADTEACHER

As the beautiful weather arrives, Brentside becomes busier than ever. It has been fantastic to see children enjoying the outdoors on the many trips that have taken place this week- we are so lucky to be able to offer our children opportunities to extend their learning outside of the classroom. It has also been lovely to hear how well pupils have behaved on those trips; remembering that when they are outside the school gates they are representing the values that we hold at Brentside.

On behalf of the school community, I want to offer my heartfelt thoughts and prayers to all those affected by the tragic air crash in Ahmedabad. Look after yourselves and our community this weekend.

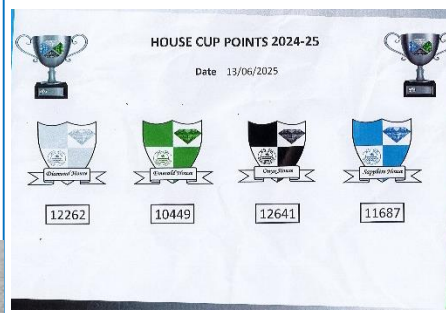
*Mrs. Crosdale*

## HEADTEACHER/VALUES AWARDS

Y1 Hamza Y2 Nour Y3 Joshua

Y5 Muzhda, Muhammed S

## HOUSE CUP 2024/5



## UPCOMING EVENTS

20/6 World Music Day

30/6-4/7 Aspirations Week

## EALING FOODBANK

If you are struggling, call 0808 2082138 for free to speak to a trained and independent agent confidentially about your circumstances. Alternatively, speak to the school office about making a referral to the foodbank.

## DUCKPDATE

We have double the ducklings this year as another mother duck in our nature area added to the Brentside brood with 6 ducklings of her own. Meanwhile, our Nursery ducklings are growing bigger and greedier by the day: the Nursery pupils love feeding them and they now run towards us when they see their food bucket!



## NURSERY ART DAY



## KEEPING IN TOUCH

Please do not hesitate to email or call us if you have any queries or concerns & we will do our best to answer these for you.

Email: [admin@brentsideprimary.ealing.sch.uk](mailto:admin@brentsideprimary.ealing.sch.uk)

Our school website is an important resource for you. We update this regularly with information about the school, news and bulletins, and websites that can support you and your family.

<https://www.brentsideprimaryacademy.co.uk/>

## YEAR 3 DESIGN TECHNOLOGY

As part of DT week, Y3 designed and constructed their own bridges and towers using recycled materials and knowledge they had learned about triangulation in structures.



## SKILLS BUILDER

Plan a meal to enjoy with your friends or family. Write down some of your ideas for this meal and explain these ideas to your friends and family. Ask them for their feedback: what do they like and dislike about these ideas? Now, try to use their feedback to make an even better meal.

### Leadership

#### Reflection Questions

**Getting Started:** How can you find out about how others are feeling about something?

**Intermediate:** How can you find out more about strengths and weaknesses in others?

**Advanced:** How might you be able to motivate others to improve their weaknesses?

**Mastery:** What kind of leader would you like to be?

## NATIONAL FIELDWORK FORTNIGHT

Our Geography fieldwork for National Fieldwork Fortnight began this week with KS2 classes visiting Three Bridges Canal and taking part in the Canal and River Trust Tour. On the tour, pupils learned about the history of the canal, how man-made canals are very different to other natural waterways, and how the lock operates when boats cross it. It was a fascinating insight into a part of our local geography and the people who care for and protect it.



**What Parents & Educators Need to Know about GENERATIVE AI SAFETY**

Generative AI tools – such as CHATGPT – are now commonly used by children, with 3 in 4 pupils in the UK using generative AI to help with their homework. While these tools can be helpful, they also pose risks to children's safety and well-being. Parents and educators need to be aware of these risks and take steps to protect children from them.

**WHAT ARE THE RISKS?**

- MISINFORMATION AND ACCURACY:** Generative AI can produce false information, known as 'hallucinations'. This can be particularly dangerous if children use AI to help with their homework or research.
- EXPOSURE TO INAPPROPRIATE CONTENT:** Generative AI can generate content that is inappropriate for children, including hate speech, sexual content, and violence.
- PRIVACY AND DATA SECURITY:** Children may be asked to provide personal information to use AI tools, which could be used for marketing or other purposes.
- REDUCED CRITICAL THINKING:** Relying too heavily on AI can reduce children's ability to think critically and solve problems on their own.
- DIGITAL DEPENDENCY:** Children may become overly reliant on AI tools, which can affect their ability to learn and grow without them.
- UNCLEAR ETHICAL BOUNDARIES:** Children may not fully understand the ethical implications of using AI, such as the potential for bias and discrimination.

**ALL THE ANSWERS 12+12 = 1212**

**Advice for Parents & Educators**

- ESTABLISH CLEAR GUIDELINES:** Set clear rules about when and how AI can be used.
- PROMOTE ACTIVE SUPERVISION:** Monitor children's AI use and encourage them to ask for help when needed.
- ENCOURAGE CRITICAL EVALUATION:** Teach children to question AI-generated content and verify information.
- ENHANCE PRIVACY AWARENESS:** Explain the importance of protecting personal information online.

**Meet Our Expert**

Dr. Sarah Jones, Senior Lecturer in Digital Technology at The National College, shares her expertise on generative AI safety for children. She is a leading expert in the field and has published several articles on the topic.

**WakeUp Wednesday** | The National College

#wakeup\_weds | @wakeupwednesday